

Victory High School

GOAL #1: Continued Implementation of instruction focusing on higher level thinking with an emphasis in reading strategies.

- District Goal: Engage in Authentic learning experiences (Create student academic growth through dynamic, relevant, and increasingly challenging learning experiences).
- Rationale: With the onset of the Common Core State Standards, it was determined that a unified effort on instructional strategies based around Common Core was needed to see increased student achievement

| Strategies and Action Steps | Evidence of Effectiveness |
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| <p>Use of new Curriculum/Strategies to further implement Common Core</p> <ul style="list-style-type: none"> • Use of Essential Questions to guide lesson plans • Strategies including AVID Notes to spur deeper critical thinking within the class periods. • Use of Primary Documents and Reading Strategies to increased reading level of all students at a high school grade level (Increase overall reading level (9-12) by 5%). • Use of Technology to drive instruction/engagement: Schoology, Chromebooks, Google Docs, and additional resources available. • Use of real world examples and documents to incorporate into curriculum | <ul style="list-style-type: none"> • Performance on CCCSS test (baseline test for 2014-2015) • Analysis of results on DOK 3-4 questions on unit exam within each subject. • Compare/Contrast STAR Reading results based on previous years (and growth between September and May of students) • Accuplacer Statistics (reported by students) |
| <p>Focus on Professional Development centered around best teaching practices:</p> <ul style="list-style-type: none"> • Implement a Peer walkthrough system to spur conversation between staff on best instructional strategies used within the classroom. Forms will allow for documentation between staff members to answer “What worked and why?” • Attend conferences (CCEA, AVID, PCOE, CDE, etc) on Core Standards in addition to other content/instructional strategy conferences/workshops that arise throughout year | <ul style="list-style-type: none"> • Performance on State tests (as compared to previous year) • Done as a Google Form to document strategies used and notes for teachers to use during their discussions. • Documentation of strategies used in the classrooms |

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GOAL #2: Increase support for students to reach their post-secondary goals through stronger partnerships within area of school to career programs, education options, and support for students with mental health needs through increased social-emotional education.

- District Goal: Objective #4: Each student will acquire skills to conquer challenges and build healthy relationships (Strategy #3: We will continuously build individual and organizational capacity and seek additional resources and partnerships to fulfill our mission).
- Rationale: Through conversations with former graduates as well as current students, there is a need to ensure that students are given additional opportunities to connect with programs in the area (college, trade schools, etc...) to ensure they have a set plan upon graduation while combined with the life skills necessary to achieve their level of potential.

| Strategies and Action Steps | Evidence of Effectiveness |
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| <p>Increase communication (initial and especially follow up) with all available school and career opportunities for students.</p> <ul style="list-style-type: none"> • Implement stronger Junior to Senior testimonials and goal setting opportunities for students to begin planning upon enrollment at Victory. <ul style="list-style-type: none"> ○ Conduct Before/After Surveys on career goals ○ Implement interest surveys with students to then shape career fair and other opportunities for meetings with outside agencies based on survey results. • Hold 2 ROP Presentations for all Juniors (Fall and Winter) to encourage participation. Allow for parents to attend presentations as well. • Continue to increase participation of Career Fair from organizations. • Continued Participation in local job fair (Including RHS Booster Club's) and listing of job opportunities on school website. • Increase contact with local options (Sierra, Sac State, ARC) through field trips, visits, and promotion of Certificate programs • Increase use of Naviance/ASVAB features for college/career planning | <p>2 Senior Exit Surveys (Beginning and End of year)</p> <ul style="list-style-type: none"> • Questions revolve around goals for future and how or what influenced this plan). <p>Statistics on participation in ROP programs (sign-ups, completion of classes, specific classes enrolled in).</p> <p>Student surveys on how many possess a job (in addition to active work permits), participation in Work Experience.</p> <p>ASVAB Scores (Military Qualifying Score and Subject specific)</p> |
| <p>Focus on further drug/alcohol education for students</p> <ul style="list-style-type: none"> • Use of Support Class/Elective Class on teaching Mental Health Curriculum (including Substance Abuse effects on body, teaching of coping skills, etc... • Guest Speakers (school assembly), 1 on 1 Counseling through Terri Powell, & Student Conferences/Workshops • Continued partnerships with local agencies to assist in referrals as needed | <p>Senior Exit survey</p> <p>Annual CPY Drug and Alcohol Survey.</p> |

