

CLOSE READING DESIGN TEMPLATE

Grade:

Text:

Standard(s):

Questions to guide reading

Possible student responses

first read-student reads

FIRST IMPRESSION

second read-teacher reads aloud

INTERPRETING THE TEXT

(Paragraph 1 – 3)

second read-teacher reads aloud

INTERPRETING THE TEXT

(Paragraph 4 and 5)

third read- teacher reads aloud

CENTRAL IDEA