

**CLOSE READING:
What All Teachers Should Know and Be Able To Do:**

1. Teachers should choose a focus standard for the lesson and use complex text that offers re-reading.
2. Text dependent questions should be constructed with the concept of digging deeper with each read.
Purpose of questions should lead students to what text means rather than just what it says.
3. **Be Text Dependent (TD), NOT Text Related (TR) in your questions.**
4. Ask “Where in the text” when students answer. (Students base claim on textual evidence)
 - a. Students must include the paragraph number when answering text dependent questions.

STEP 1: Plan Backwards: What is the purpose for the reading: Start with your 3rd Question (**The Essential Question**)

<p>FIRST READ First Impressions F (Students read on own)</p>	<ul style="list-style-type: none"> • Students given first Text Dependent Question • Students Annotate text identifying questions, key ideas, first impressions, etc. • What is the text saying (summarize, answer key idea questions). • Students answer Text Dependent question and share in pairs or as a class
<p>SECOND READ Analyzing Details in the Text A (Teacher reads aloud)</p>	<ul style="list-style-type: none"> • Students given second Text Dependent Question building on question 1 • Students Highlight/underline info to help answer 2nd Text-dependent question • Students answer Text Dependent question and share in pairs or as a class
<p>THIRD READ Determining the Central Idea/Purpose C (Teacher reads aloud)</p>	<ul style="list-style-type: none"> • Students given third Text Dependent Essential Question building on 1 & 2 <ul style="list-style-type: none"> ○ Main Question on what you want them to get out of reading. • Students Highlight/underline info to help answer 3rd Text-dependent question • Students answer Text Dependent question and share in pairs or as a class
<p>Demonstrating Understanding</p>	<p>Students articulate their understanding through a writing prompt, Activity, etc.</p>

Annotation Template

- **Number the paragraphs:** Before reading, number the paragraphs on the left hand side. **(Read 1)**
- **Circle:** Be sure to circle any key terms, main ideas, or important details to the text. **(Read 1)**
- **Underline or Highlight:** As you read, underline or highlight any words, phrases, or sentences that relate to the Text Dependent Questions. **(Read 1-3)**
- **Question Marks:** Place a question mark next to anything that confuses you in the text, or anything that you would like clarified. **(Read 1)**
- **Box:** Place a box around any words that are unfamiliar to you. **(Read 1)**
- **Exclamation Points:** Place an exclamation point next to anything that you enjoyed, found interesting, or struck you as important or significant. **(Read 1)**
- **Margins:** Write brief comments in the margin that indicate why you underlined, highlighted, circled, or otherwise marked the text or to answer questions you may have. **(Read 1-3)**